TalEval Plus Quick Start Guide

Introduction: TalEval Plus is a new TalEval feature that automates **Clinic Evaluations**. We have included sample evaluations forms you can use or you can enter your own. The included instrumentation preclinic evaluations are from the next edition of Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation with permission from Jill S. Gehrig. Also included are evaluations for radiographs, dental materials, medical emergencies and patient care.

- User Access: Evaluators and students must be given access to the TalEval Plus menu through USER SETUP and the Student Profile.
- **Getting Started**: Familiarize yourself with the included skill evaluations. Click on the TalEval Plus menu then pick *Skills Setup*. The included evaluations are grouped in a tree format in Setup. A tree format organizes information in a way that's similar to a family tree or an outline. At the top level, you'll see general categories called Evaluation Types. Under each type, you'll find the Skills for that type. These skills are divided into criteria, and subcriteria. Each branch of the tree opens up to show more detail, helping you easily navigate through different levels of the evaluation form. (**See Exhibit 1**)
- **How to modify/add evaluations:** Pick TalEval Plus then *Skills Setup*. Locate and click on the evaluation type of the skill. Click on the skill and/or criteria and make changes in the pane on the right. (See Exhibit 2)
- How to customize the appearance of the exam evaluation form: Some evaluations require multiple views or areas to be graded. You can customize the evaluation form to include these extra columns and column headings by clicking on the skill then, in the pane on the right, select the number of columns and column heading types you wish to appear on the evaluation form. (See Exhibit 3)
- Assign Evaluations to Students: Pick TalEval Plus then *TalEval Plus Evaluator*. Click on the Evaluation Type and the Skill you wish to assign to a student. Pick one or more students you wish to grade. (Evaluations can be setup to allow students to self-assess or only graded by the evaluator.) If an evaluation is to be graded by the student, the evaluation will appear when the student opens TalEval Plus. Skills will appear highlighted when a new evaluation awaits a student to complete. (See Exhibit 4) Evaluators will see the total number of incomplete exams they have been assigned grouped by evaluator to make it easy to locate them.
- How to grade an Exam: Evaluators will locate the skill they want to grade through *TalEval Plus Evaluator*. If the exam has already been assigned to the student, two icons will appear next to the student's name. A red Delete icon and a green Edit icon. Click on the green Edit icon to generate the evaluation form. When the evaluation form appears, the form will be pre-filled with all the criteria and sub-criteria from *Skills Setup*. The evaluation form will also be pre-graded with all S's (S-Satisfactory, U-Unsatisfactory or Blank (N/A). The evaluator only has to click on the criteria they wish to change to a U-Unsatisfactory or Blank. Clicking on the S box will change it to a U. Another click will change the grade to a Blank. A Blank grade means the item will not be included when calculating the grade. The exam grade will be automatically calculated at the bottom of the evaluation form as the evaluator grades. (See Exhibit 5) When done grading pick SUBMIT EVALUATION. Evaluators can change the grade at any time by clicking on SUBMIT EVALUATION after making changes. Comments may be entered

at any time by the evaluator at the bottom of the evaluation form and will be visible to the student. The Instructor's view will automatically update showing the grades calculated for the student. (See Exhibit 6)

Exhibit 1. Pre-Loaded Clinic Evaluations

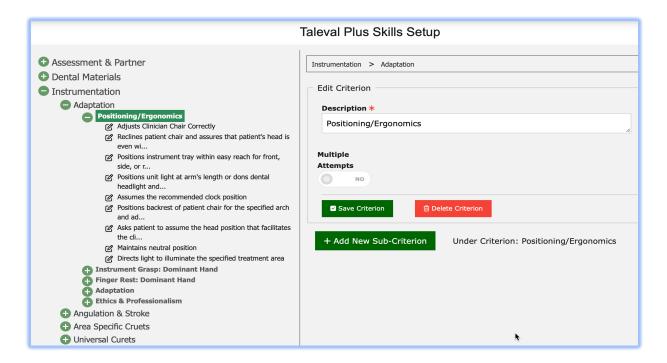


Exhibit 2. Modifying or adding new Evaluations

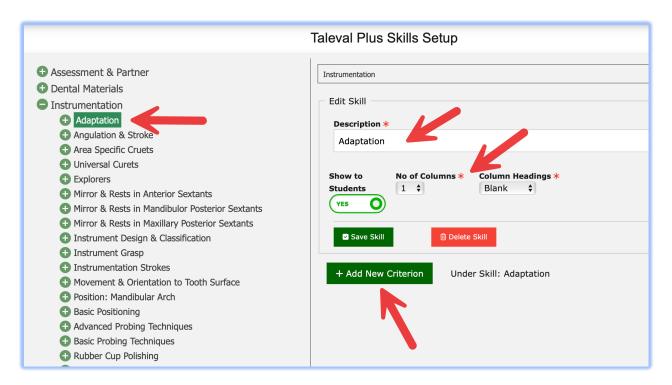


Exhibit 3. Customize appearance of evaluation form. Skills Setup menu

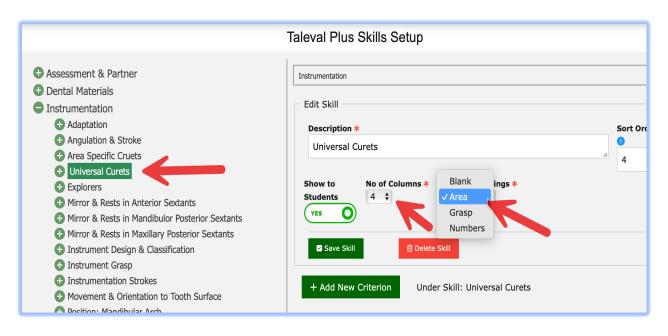


Exhibit 4. Assign Evaluations to Students. TalEval Plus Instructors Menu

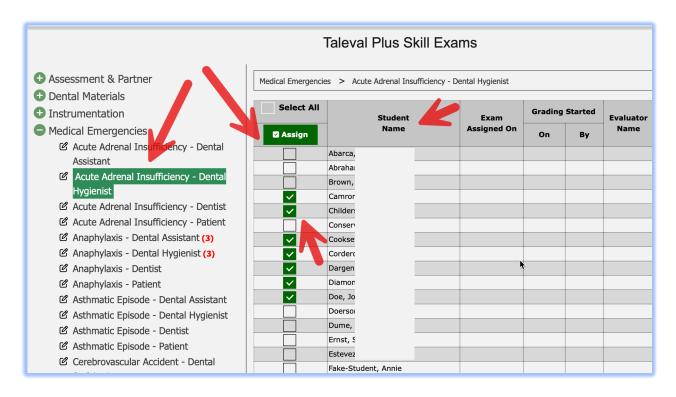
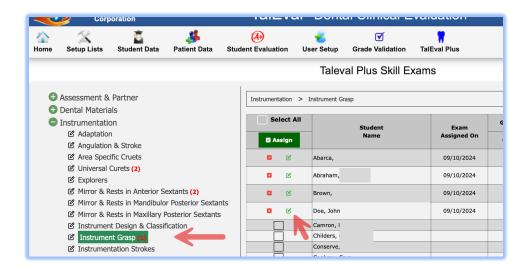


Exhibit 5. How to grade an evaluation. 1. Assign the exam then click on green icon.



2. Evaluator will click on subcriteria where student was not satisfactory changing it to a U or Click again to exempt the item from the exam (item won't be included in grade calculation).

_	Taleval Plus Skill Evaluation					
\longrightarrow	Instrumentation: Instrument Grasp					
Student: <u>Doe</u> , <u>John</u>	Grasp 1=					
Evaluator: Burtoft, Debra	Grasp 2=					
Date: 09/10/2024						
DIRECTIONS FOR STUDENT: Use Column S, evaluate yo	ur skill level as: S (satisfactory) or U (unsatisfactory).					
	e: S (satisfactory) or U (unsatisfactory). Each S equals 1 point, each U equals 0 points.		M			
		Grasp 1		Gr	Grasp 2	
CRITERIA:		s	E	s	Е	
Positioning Ergonomics						
Adjusts Clinician Chair Correctly			S		S	
Reclines patient chair and assures that patient's head is even with top of headrest			S		S	
Positions instrument tray within easy reach for front, side, or rear delivery as appropriate for operatory configuration			U		S	
Positions unit light at arm's length or dons dental headlight and adjusts it for use			S		S	
Assumes the recommended clock position			S		S	
Positions backrest of patient chair for the specified arch and adjusts height of patient chair so that clinician's elbows remain at waist level when accessing the specified treatment area			S		S	
Asks patient to assume the head position that facilitates the o	linician's view of the specified treatment area		S		S	
Maintains neutral position			S		S	
Directs light to illuminate the specified treatment area			S		U	
Instrument Grasp						
Grasps handle with tips of finger pads of index finger and thumb so that these fingers are opposite each other on the handle, but do NOT touch or overlap			s		s	
Rests pad of middle finger lightly on instrument shank; middle finger makes contact with ring finger			S		S	
Positions the thumb, index, and middle fingers in the "knuckles up" convex position; hyper-extended joint position is avoided			S		S	
Holds ring finger straight so that it supports the weight of hand and instrument; ring finger position is "advanced			S		S	
Keeps index, middle, ring and little fingers in contact; "like fingers inside a mitten"			S		S	
Maintains a relaxed grasp; fingers are NOT blanched in gras			U		S	
Ethics & Professionalism						
Punctuality, appearance, demeanor, attitude, composure, honesty			S		S	
OPTIONAL GRADE PERCENTAGE CALCULATION Total "S"s in each E column.		0	14	0	15	
Sum of "S"s 29 divided by Total Points Possible equa	als the Percentage Grade 90.63					

Exhibit 6. Instructor's View of Clinic Grades. Shows grades, Exam Assign date, Evaluator name and notes.

