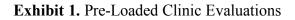
## **TalEval Plus Quick Start Guide**

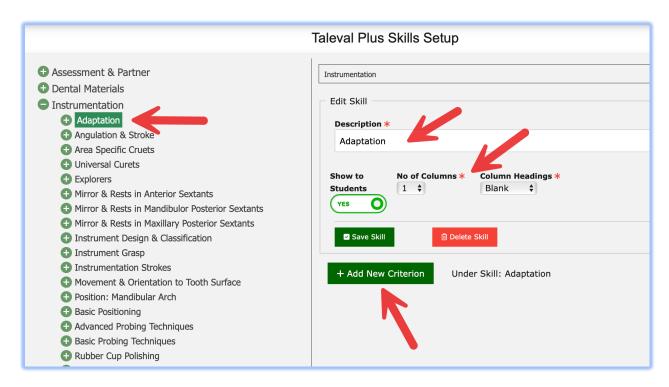
**Introduction**: TalEval Plus is a new TalEval feature that automates **Clinic Evaluations**. We have included sample evaluations forms you can use or you can enter your own. The included instrumentation preclinic evaluations are from the next edition of Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation with permission from Jill S. Gehrig. Also included are evaluations for radiographs, dental materials, medical emergencies and patient care.

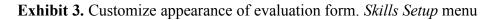
- User Access: Evaluators and students must be given access to the TalEval Plus menu through USER SETUP and the Student Profile.
- **Getting Started**: Familiarize yourself with the included skill evaluations. Click on the TalEval Plus menu then pick *Skills Setup*. The included evaluations are grouped in a tree format in Setup. A tree format organizes information in a way that's similar to a family tree or an outline. At the top level, you'll see general categories called Evaluation Types. Under each type, you'll find the Skills for that type. These skills are divided into criteria, and subcriteria. Each branch of the tree opens up to show more detail, helping you easily navigate through different levels of the evaluation form. (See Exhibit 1)
- How to modify/add evaluations: Pick TalEval Plus then *Skills Setup*. Locate and click on the evaluation type of the skill. Click on the skill and/or criteria and make changes in the pane on the right. (See Exhibit 2)
- How to customize the appearance of the exam evaluation form: Some evaluations require multiple views or areas to be graded. You can customize the evaluation form to include these extra columns and column headings by clicking on the skill then, in the pane on the right, select the number of columns and column heading types you wish to appear on the evaluation form. (See Exhibit 3)
- Assign Evaluations to Students: Pick TalEval Plus then *TalEval Plus Evaluator*. Click on the Evaluation Type and the Skill you wish to assign to a student. Pick one or more students you wish to grade. (Evaluations can be setup to allow students to self-assess or only graded by the evaluator.) If an evaluation is to be graded by the student, the evaluation will appear when the student opens TalEval Plus. Skills will appear highlighted when a new evaluation awaits a student to complete. (See Exhibit 4) Evaluators will see the total number of incomplete exams they have been assigned grouped by evaluator to make it easy to locate them.
- How to grade an Exam: Evaluators will locate the skill they want to grade through *TalEval Plus Evaluator*. If the exam has already been assigned to the student, two icons will appear next to the student's name. A red Delete icon and a green Edit icon. Click on the green Edit icon to generate the evaluation form. When the evaluation form appears, the form will be pre-filled with all the criteria and sub-criteria from *Skills Setup*. The evaluation form will also be pre-graded with all S's (S-Satisfactory, U-Unsatisfactory). The evaluator only has to click on the criteria they wish to change to a U-Unsatisfactory. Clicking on the S box will change it to a U. The grade will be automatically calculated at the bottom of the evaluation form as the evaluator grades. (See Exhibit 5) When done grading pick SUBMIT EVALUATION. Comments may be entered at any time by the evaluator at the bottom of the evaluation form and will be visible to the student. The Instructor's view will automatically update showing the grades calculated for the student. (See Exhibit 6)

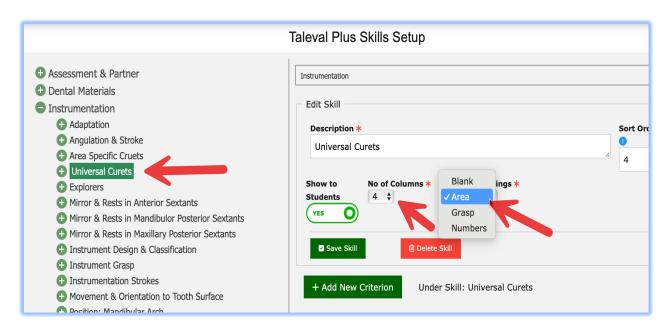


<ul> <li>Assessment &amp; Partner</li> <li>Dental Materials</li> <li>Instrumentation         <ul> <li>Adaptation</li> <li>Positioning/Ergonomics</li> <li>Adjusts Clinician Chair Correctly</li> </ul> </li> </ul>	Taleval Plus Skills Setup
<ul> <li>Reclines patient chair and assures that patient's head is even wi</li> <li>Positions instrument tray within easy reach for front, side, or r</li> <li>Positions unit light at arm's length or dons dental headilight and</li> <li>Assumes the recommended dock position</li> <li>Positions backrest of patient chair for the specified arch and ad</li> <li>Assumes the recommended dock position that facilitates the cli</li> <li>Ask patient to assume the head position that facilitates the cli</li> <li>Multiple</li> <li>Attempts</li> <li>Tortument Grasp: Dominant Hand</li> <li>Finger Rest: Dominant Hand</li> <li>Angulation</li> <li>Ethics &amp; Professionalism</li> <li>Angulation &amp; Stroke</li> <li>Area Specific Cruets</li> <li>Universal Curets</li> </ul>	Partner Is Instrumentation > Adaptation Instrumentation > Adaptation Instrumentation > Adaptation Edit Criterion Description * Positioning/Ergonomics Multiple Attempts No No Solutions backrest of patient chair for the specified arch and ad Asks patient to assume the head position that facilitates the ci Maintains neutral position Directs light to illuminate the specified treatment area ument Grasp: Dominant Hand tation 8. Stroke fic Cruets

Exhibit 2. Modifying or adding new Evaluations







## Exhibit 4. Assign Evaluations to Students. TalEval Plus Instructors Menu

	Taleval Plus Skill E	Exams			
Assessment & Partner	cies > Acute Adrenal Insufficien	cy - Dental Hygienist			
Dental Materials					
Instrumentation     Select All	Student	Exam	Grading Started		Evaluator
Medical Emergencies	Name	Assigned On	On	Ву	Name
Acute Adrenal Insufficiency - Dental     Assistant	Abarca, Marisa				
	Abraham, Scarlett				
Acute Adrenal Insufficiency - Dental	Brown, Ta'Niyah				
Hygienist	Camron, Meredith				
C Acute Adrenal Insufficiency - Dentist	Childers, Christine				
C Acute Adrenal Insufficiency - Patient	Conserve, Blondine				
🖻 Anaphylaxis - Dental Assistant (3)	Cooksey, Sara				
🕑 Anaphylaxis - Dental Hygienist (3)	Cordero, Mia				
🗹 Anaphylaxis - Dentist	Dargenson, Fresnie	×			
🗹 Anaphylaxis - Patient 🛛 🖌	Diamond, Marisha				
🕑 Asthmatic Episode - Dental Assistant	Doe, John				
🖉 Asthmatic Episode - Dental Hygienist	Doerson-Smith, Janey				
🗹 Asthmatic Episode - Dentist	Dume, Deidre				
🖉 Asthmatic Episode - Patient	Ernst, Serena				
Cerebrovascular Accident - Dental	Estevez, Davina				
	Fake-Student, Annie				

Exhibit 5. How to grade an evaluation. 1. Assign the exam then click on green icon.

	n Corp	oration				101	Donie		valuation						
Arrow Home	🔀 Setup Lists	Student Data	A Patient Data	Stude	ent Evaluation	on Us	💰 ser Setup	☑ Grade Validation	TalEval Plus						
					Taleval Plus Skill Exams										
	Assessment & Dental Materia				Instrumentation > Instrument Grasp										
•	Instrumentation ピ Adaptation ピ Angulation	1			Sel	ect All sign		Student Name	Exam Assigned On	G					
	🖒 Area Speci		8	C	Abarca,		09/10/2024								
	ピ Universal ( ピ Explorers	Lurets (2)				ß	Abraham,		09/10/2024						
		ests in Anterior S				C	09/10/2024								
	-		r Posterior Sextant Posterior Sextants	s	×	ø	Doe, John		09/10/2024						
	🖒 Instrumen	t Design & Classi	fication				Camron, I								
		nt Grasp (1)	$\leftarrow$				Childers,								
	🖒 Instrumen	tation Strokes				1	Conserve,								

2. Evaluator will click on subcriteria where student was not satisfactory changing it to a U.

	Taleval Plus Skill Evaluation				
$\rightarrow$	Instrumentation: Instrument Grasp				
Student: Doe, John	Grasp 1=				
Evaluator: Burtoft, Debra	Grasp 2=				
Date: 09/10/2024					
DIRECTIONS FOR STUDENT: Use Column S, evaluate you	r skill level as: S (satisfactory) or II (unsatisfactory)				
	<b>S</b> (satisfactory) or <b>U</b> (unsatisfactory). Each <b>S</b> equals 1 point, each <b>U</b> equals 0 points.				
		Gra	sp 1	Gr	asp 2
CRITERIA:		s	E	s	Е
Positioning Ergonomics					
Adjusts Clinician Chair Correctly			S		S
Reclines patient chair and assures that patient's head is even	with top of headrest		S		S
Positions instrument tray within easy reach for front, side, or re	ear delivery as appropriate for operatory configuration		U		S
Positions unit light at arm's length or dons dental headlight and		S		S	
Assumes the recommended clock position		S		S	
Positions backrest of patient chair for the specified arch and a accessing the specified treatment area	djusts height of patient chair so that clinician's elbows remain at waist level when		S		S
Asks patient to assume the head position that facilitates the cli	nician's view of the specified treatment area		S		S
Maintains neutral position			S		S
Directs light to illuminate the specified treatment area			S		U
Instrument Grasp					
Grasps handle with tips of finger pads of index finger and thun overlap	nb so that these fingers are opposite each other on the handle, but do NOT touch or		S		S
Rests pad of middle finger lightly on instrument shank; middle	finger makes contact with ring finger		S		S
Positions the thumb, index, and middle fingers in the "knuckles	s up" convex position; hyper-extended joint position is avoided		S		S
Holds ring finger straight so that it supports the weight of hand	and instrument; ring finger position is "advanced		S		S
Keeps index, middle, ring and little fingers in contact; "like fing	ers inside a mitten"		S		S
Maintains a relaxed grasp; fingers are NOT blanched in grasp			U		S
Ethics & Professionalism					
Punctuality, appearance, demeanor, attitude, composure, hone	esty		S		S
OPTIONAL GRADE PERCENTAGE CALCULATION Total "S"s in each E column.		0	14	0	15
Sum of "S"s 29 divided by Total Points Possible equal	s the Percentage Grade 90.63				

**Exhibit 6**. Instructor's View of Clinic Grades. Shows grades, Exam Assign date, Evaluator name and notes.

A Home	Setup Lists	Student Data	Atient Data	( Student I		User Setup	<b>▼</b> Grade Va	·	TalEval	Plus				
						Talev	al Plus	Skill Ex	ams					
	Assessment & Dental Materia			De	ntal Materia	ıls > Alginate Impi	ressions					V		
	Alginate Impressions (3)     Analgam Finish & Polish				Select All	Student Name	Exam Assigned	Grading Started		Evaluator Name	Grade By		Notes	
	5	Placement & Carvi Tray Construction	ing		2 Assign		On	On	Ву		Student Evaluato		r	
		Temporary Crow	ns		<b>3</b> C	Doe, John	09/10/2024	09/10/2024	Student	Burtoft, Debra	75.00	87.50	Next time take your time on confirming teeth are prese without voids or air bubbles in critical areas.	
	Constructin Custom In	ng a Temporary C	rown		2 🕑	Abarca, Ma	09/03/2024	09/03/2024	Evaluator	Harper, Connie		75.00		
	Custom In C Elastomeri	. ,			8	Doerson-Smith, Janey	09/02/2024	09/02/2024	Evaluator	Harper, Connie		75.00		
	Consistence	ss ionomer Cemer Y	nt - Luting		<b>3</b> C	Fake-Student, Annie	09/03/2024	09/03/2024	Evaluator	Harper, Connie		100.00	Great Student! No voids in critical areas: palate, floor vestibular areas, and tray showing through impression.	
	🖒 Mixing Zind	c Oxide - Eugenol	Base or Tempora	iry		Abrał								
	5	c Phosphate Cemr	ment for Luting a	nd		Brow								
	Base Pit and Fis	auna Caalanta			<u> </u>	Camr								
	-	and Finishing Stud	w Modesl		H	Conse								
0	Instrumentatio		iy modesi		Н	Cook	-							
	Medical Emerg					Corde								
	Patient Care -					Darge								
	Patient Care -				<u> </u>	Diam								
	Patient Care -				<u> </u>	Dume								
	Radiographs					Estev							<b>}_</b>	